The Dangerous Tongue

James 3:1-12

- A. The Caution against Teaching. 3:1-2
 - 1. The Warning: Don't many of you be teachers...
 - 2. The Reason: Teachers receive stricter judgment.
 - 3. The Potential for Judgment: We all stumble.
 - 4. The Standard of Perfection: If you can control your tongue, you can control your whole body!
- **B.** The Importance of the Tongue. 3:3-5 (The Point: Small objects unduly influence large outcomes...)
 - 1. Bits control horses.
 - 2. Rudders control ships.
 - 3. Tongues boast great things.
 - 4. A small flame sets afire a large forest.
- C. The Dangers of the Tongue. 3:6-12
 - 1. Description of the Tongue's Danger. 3:6-8
 - a. It is volatile.
 - b. It is unrighteous.
 - c. It contaminates the whole body.
 - d. It destroys our life.
 - e. Its source is hell.
 - f. It is untamable.
 - g. It is evil.
 - h. It is poisonous.

- 2. Examples of the Tongue's Evil. 3:9-12
 - a. It is hypocritical
 - 1) It blesses God
 - 2) And curses men created in God's image.
 - b. It is inconsistent. From the same mouth comes forth both blessing and cursing
 - 1) Does a fountain give both fresh and bitter water?
 - 2) Does a fig tree produce olives?
 - 3) Does a grape vine produce figs?
 - 4) Can salt water produce fresh?

D. Summary

- 1. Those who teach will be judged by a more rigorous standard.
- 2. The tongue is small, but has enormous influence.
- 3. The tongue is inspired by our old sin nature.
- 4. We are most inconsistent when we bless God, but curse men, created in God's image.
- E. Words to Live By:
 - "Let no unwholesome word proceed from your mouth, but only such a word as is good for edification according to the need of the moment, so that it will give grace to those who hear." Ephesians 4:29 (NASB)
 - 2. "... speaking the truth in love..." Ephesians 4:15
 - 3. "A soft answer turns away wrath, but a harsh word stirs up anger." Proverbs 15:1 (NKJV, ESV)

Guard your tongue ...

The Dangerous Tongue

James 3:1-12

A. The Caution against Teaching. 3:1-2

_____...

- 1. The Warning: Don't many of you be
- 2. The Reason: Teachers receive stricter
- 3. The Potential for Judgment: We all _____.
- 4. The Standard of Perfection: If you can control your _____, you can control your whole
- B. The Importance of the Tongue. 3:3-5 (The Point: ______ objects unduly influence ______

outcomes...)

- 1. _____ control _____.
- 2. _____ control _____.
- 3. _____ boast _____ things.
- 4. A small ______ sets afire a large
- C. The Dangers of the Tongue. 3:6-12
 - 1. Description of the Tongue's Danger. 3:6-8
 - a. It is v_____.
 - b. It is u_____.
 - c. It c_____ the whole body.
 - d. It d_____ our life.
 - e. Its source is h_____.
 - f. It is u_____.
 - g. It is e____.
 - h. It is p_____.

- 2. Examples of the Tongue's Evil. 3:9-12
 - It is _____ 1) It _____ God
 - 2) And _____ men created in God's image.
 - b. It is _____. From the same mouth comes forth both _____ and
 - 1) Does a fountain give both _____ and _____water?
 - 2) Does a _____ tree produce _____?
 - 3) Does a _____ vine produce _____?
 - 4) Can _____ water produce _____?

D. Summary

a.

- 1. Those who _____ will be judged by a more rigorous standard.
- 2. The tongue is small, but has enormous
- 3. The tongue is inspired by our old _____ nature.
- 4. We are most inconsistent when we bless God, but _____ men, created in God's image.

E. Words to Live By:

- "Let no unwholesome word proceed from your mouth, but only such a word as is good for edification according to the need of the moment, so that it will give grace to those who hear." Ephesians 4:29 (NASB)
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_____ your tongue ...